



Arbour Vale School Year 7 Catch up Premium Report

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving English and Maths levels at Key Stage 2. An allocation is made for every pupil who has not achieved the expected standard in Reading and Maths at the end of Key Stage 2.

This report summarises how the 2017-18 funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Context

In addition to the Student Premium funding, Arbour Vale School also received £15,000 in 2018-19 to support the literacy and numeracy of students who did not achieve the expected standard in reading or Maths at the end of Key Stage Two.

The objective of this is to close the gap between these students and their year 7 peers. Due to the special needs of our students, all year 7 students receive this money. Whilst there is no gap between these students at Arbour Vale School, we still use this money to improve the Literacy and Numeracy provision for them.

We have chosen to focus the use of the money on providing increased support, smaller groups and targeted intervention for our students.

| Year 7 Catch-Up Grant 2018-19 | |
|---|---------|
| Number of pupils in Year 7 cohort 2018-19 | 30 |
| Amount of Year 7 Catch-Up Grant per pupil | £500 |
| Amount of Year 7 Catch-Up Grant received in 2019-19 | £15,000 |

| Use of the Year 7 Catch-Up Premium 2017-18 |
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| <p>a. English Maintain increased staffing to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching. • Small group phonics sessions. • Small group See and Learn sessions • Literacy intervention sessions. <p>Resources including:</p> <ul style="list-style-type: none"> • See and Learn resources • iPads for See and Learn groups • Expansion of library stock – • RWI resources to meet the needs of pupils joining the school at KS3 <p>b. Maths Maintain increased staffing to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching. • Numeracy intervention sessions. <p>c. Hardware and educational apps (English and Maths) will also be purchased for use with Year 7 pupils</p> |

Impact

In English, in addition to supported classroom activities and quality first teaching, catch-up students were also supported by our Reading and Phonics programme – which aims to accelerate reading age. The pupils receive streamed Read Write Inc groups so that they are learning with peers of similar ability.

In Maths, catch-up students were provided with additional support as an addition to quality first teaching and activities within Maths' intervention groups which were overseen by our Maths subject leader specialist teacher.

This year there have been changes to our data systems and the below data shows that a larger than expected number of pupils are making less than expected rates of progress. We believe that this is not the whole picture as we have been through some of our data collection issues. For the year 2019-20 we will closely monitor how the systems are used so that targeted interventions can be made early.

SIMS Data (30 pupils)

| Progress of pupils for 2018-19 | Below | Expected | Above |
|--------------------------------|--------|----------|--------|
| English | 26.29% | 62.26% | 11.45% |
| Maths | 19.68% | 67.26% | 13.07% |

| Estimated Year 7 Catch-Up Grant 2019-20 | |
|---|---------|
| Number of pupils in Year 7 cohort 2019-20 | 34 |
| Amount of Year 7 Catch-Up Grant per pupil | £500 |
| Estimated Amount of Year 7 Catch-Up Grant to be received in 2019-20 | £17,000 |

| Planned use of the Year 7 Catch-Up Premium 2019-20 |
|---|
| <p>a. English Maintain increased staffing to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching. • Small group phonics sessions. • Small group See and Learn sessions <ul style="list-style-type: none"> • Literacy intervention sessions. <p>Resources including:</p> <ul style="list-style-type: none"> • See and Learn resources • iPads for See and Learn groups <ul style="list-style-type: none"> • • RWI resources to meet the needs of pupils joining the school at KS3 <p>b. Maths Maintain increased staffing from to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching • Numeracy intervention sessions • Numicon groups and resources • Maths focus group made up of key staff to highlight new strategies and innovative ways of teaching <p>c. Hardware and educational apps (Maths and English) will also be purchased for use with Year 7 pupils</p> |