

Arbour Vale School

Person Specification: Main Scale Teacher – Autism Spectrum Disorder

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development in the field of ASD
Experience	The Class Teacher should have experience of: teaching at relevant key stages/specialism (ASD) Working in partnership with parents.	In addition, the Class Teacher might have experience of: teaching across a wide age range; working with other stakeholders and agencies
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage/stage of development the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN Safeguarding and Child Protection; the positive links necessary within school and with all its stakeholders; a range of effective teaching and learning strategies the educational, social and emotional issues to be considered in the education of pupils with ASD the classroom organisation and teaching strategies to facilitate access to the curriculum for pupils with ASD the annual review process how the provision on a CYP's EHCP is delivered effectively	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; The links between schools, especially partner schools.

<p>Skills</p>	<p>The Class Teacher will be able to: promote the school's vision and aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team and across teams; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. delegate to and deployment of support staff</p>	<p>In addition, the Class Teacher might also be able to: Develop strategies for creating community links.</p>
<p>Personal characteristics</p>	<p>Approachable Honest and Open Resilient Committed Empathetic Enthusiastic Organised Patient Resourceful</p>	