

Thursday, 11<sup>th</sup> February 2021

Dear Parents/Carers

**RE : Update on The Remote Learning Support Plan.**

I would like to start by thanking you all for your continued support in working with Arbour Vale during these difficult times. I really do want to say a huge thank you for delivering and maintaining the level of education around your child's school life, the weekly 'keeping in touch' phone calls have confirmed that pupils have accessed to remote learning and remained happy, healthy and supported by school and home.

We have already introduced you to Seesaw and it is evident that many pupils have regular daily contact through the Virtual Learning Environment (VLE). Work assignments are being uploaded on the VLE by your child's teacher and these are accessible both at home and in class. We have been hugely impressed with the level of engagement; however, whilst we know that many young people are very adept at managing change and using technology, some young people will struggle with this new way of learning. We would therefore like to introduce you to **The Remote Learning Support Plan (RLSP)** and provide some clarity for both parents and carers of what to expect from Remote Education, in terms of accessing appropriate learning resources.

As parents and carers, you undoubtedly want to share responsibility in supporting the delivering of the RLSP, which will provide details each week of the curriculum learning objectives and the expected learning outcomes. Attached is an example of a three part session day. We would expect a daily discreet practise of numeracy and literacy, along with independent life skills enabling everyday living.

When you next sign into Seesaw you will be re-directed to a Microsoft form. Which is a reply/consent form to you, the parent/carer, delivering the remote learning support plan.

Could we also ask, that parents/carers click on the link below and complete the short questionnaire.

<https://forms.office.com/Pages/ResponsePage.aspx?id=Z118hFwCPUq9A2AnQdurqI04Lil4PNNi1I5yAlMrfIUmjIQVDZGUFQ2V1g2NUtSVTNJMjdGSEhHRI4u>

After Half term, we will be going 'live' with Daily Check-in sessions that will offer a visual contact via Seesaw. If your child is not in school, there will be a Microsoft Team's link that will enable a live video connection between the Class Pupil and Teacher. The school expects the pupils and staff to maintain and respect a good work ethic during this period of remote learning. Your child's Class teacher will provide more information in the next weekly telephone conversation.

The School Website is also a great source of information if you have trouble accessing remote learning instructions.

Many thanks once again for your cooperation and patience, stay safe.

Yours sincerely

*Sarah Brooks*

**Sarah Brooks**  
Vice Principal

**Arbour Vale School**  
**Class: Example - Semi-Formal Curriculum –Formal**

<b>English/Phonics w/b [INSERT DATE]</b> <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Explore making lines and shapes. (writing based objective)</li> <li>2. Explore the letter U (phonics/speaking and listening)</li> <li>3. Explore a story together.</li> </ol>	
<b>Session 1</b>	<b>Making lines and shapes or forming letters</b> <ul style="list-style-type: none"> <li>- Make lines and shapes in sensory materials (e.g. flour; sugar etc)</li> <li>- Use pencils; pens; crayons; paints to make marks.</li> </ul>
<b>Session 2</b>	<b>Look at video on YouTube for letter U e.g. Alphablocks; Jolly Phonics; Sesame Street</b> <b>Find items around the house that start with the letter U.</b> <b>Practise forming the letter U (see ideas above).</b>
<b>Session 3</b>	<b>Share a book you have at home with your child try to link it to this week’s letter.</b> <b>Look at video books online: Barefoot Books- Up, up, up</b>
<b>Maths w/b [INSERT DATE]</b> <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Explore the number 3.</li> <li>2. Recognise the written number 3.</li> </ol>	
<b>Session 1</b>	<b>Introduce the number 3 through videos e.g. Number blocks; Sesame Street Number 3</b>
<b>Session 2</b>	<b>Find and make groups of three items that match.</b> <b>Ask your child, “Give me 3 pens.”</b> <b>Make 3 by clapping, jumping, stamping, vocalising.</b> <b>Show the number 3 on your fingers.</b>
<b>Session 3</b>	<b>Explore making marks and shapes linked to the number three:</b> <b>e.g. circles, spirals and the number 3.</b> <ul style="list-style-type: none"> <li>- Make lines and shapes in sensory materials (e.g. flour; sugar etc)</li> <li>- Use pencils; pens; crayons; paints to make marks or trace over numbers.</li> </ul>
<b>Topic (Reduce, Reuse and Recycle) w/b [INSERT DATE]</b> <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Practise tidying up routines.</li> <li>2. Explore everyday materials.</li> <li>3. Explore the outside environment</li> </ol>	
<b>Session 1</b>	<b>Watch a tidy up song and use this to help your child recognise when it’s time to tidy up:</b> <b>e.g. YouTube- Tidy up Time or Time to Tidy Up (Singing Walrus)</b> <b>Encourage or support your child to tidy up after an activity e.g. putting books back on a shelf; putting a tablet device somewhere safe.</b> <b>Practise sorting and matching items to put them away.</b>
<b>Session 2</b>	<b>Share different materials from around the house e.g. cardboard; clothes; plastic bottles.</b> <b>Help your child to sort the materials into groups or matching them.</b>
<b>Session 3</b>	<b>Explore different outdoor environments in videos: Learning about nature on a hike with Blippi; CBeebies Let’s Go For a Walk</b> <b>If you have a garden, spend some time outside exploring e.g. grass; trees; plants etc.</b>