

Person Specification: Main Scale Teacher

| | Essential | Desirable |
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| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Class Teacher should have experience of: teaching at relevant key stages/specialism (ASD) working in partnership with parents. | In addition, the Class Teacher might have experience of: teaching across a wide age range; working with other stakeholders and agencies |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage/stage of development the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN Safeguarding and Child Protection; the positive links necessary within school and with all | In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools. |

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| | <p>its stakeholders;</p> <p>a range of effective teaching and learning strategies</p> | |
| Skills | <p>The Class Teacher will be able to:</p> <p>promote the school's vision and aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team and across teams;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> | <p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p> |
| Personal characteristics | <p>Approachable</p> <p>Honest and Open</p> <p>Resilient</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> | |